

Work Based Learning, TAG Internship, and Peer Facilitation

Work-Based Learning (WBL)	Talented and Gifted (TAG) Career Internship Program	Peer Facilitation
<p>What is it? WBL is a course serving as the extension of the student's work in their college and career pathway. It can take the form of in-person or virtual internships and clinical experiences.</p>	<p>What is it? The Gifted Career Internship Program is designed to provide Talented and Gifted (TAG) students the opportunity to explore potential career interests by working with professionals in the community.</p>	<p>What is it? Peer Facilitation is the opportunity for students to work on campus and alongside staff members in the building including both office settings or classroom settings.</p>
<p>Eligibility: Rising 11th and 12th grade students. Students must be at least 16 years old. The only unacceptable jobs are babysitting or nannying.</p>	<p>Eligibility: Rising 11th and 12th grade students identified as TAG students in good standing. Students must have an unweighted GPA of 90 or higher.</p>	<p>Eligibility: Rising 11th and 12th grade students who are in good standing with their academics and behavior.</p>
<p>Length of enrollment: Students in WBL are enrolled for a full year. It is part of their schedule. Students can take up to 3 periods of WBL; each period is 5 hours work per week up to 15 hours.</p>	<p>Length of enrollment: It is a semester-long class during the intern is paired with a mentor for 5-10 hours a week. Students are encouraged to explore a different field each semester and for up to 4 semesters.</p>	<p>Length of Enrollment: Students are enrolled for a full year as a peer facilitator.</p>
<p>Graduation credits: Credits earned in WBL count toward graduation as part of the student's pathway and/or core class and HOPE GPA.</p>	<p>Graduation credits: Credits earned in the TAG internship program count toward graduation.</p>	<p>Graduation Credit: Credits earned in Peer Facilitation course count toward graduation as an elective.</p>
<p>Application process: Students in the spring through their school. Grade, attendance, discipline, and coursework requirements must be met. Students must complete an interview after completing the application.</p>	<p>Application process: Students in the spring through their school. Selection for Internship is competitive and will be based upon the applicant's academic, attendance and discipline records; schedule; teacher recommendation; interview with Internship teacher and review by Committee.</p>	<p>Application Process: Students will pick up an application during Course Verification #1 and find a teacher or staff member to meet and form an agreement for the year.</p>
<p>Finding an employer: Students must actively participate in their job search and follow up on the leads given by the WBL coordinator at the school. The employer will follow standards developed by the WBL coordinator at the school.</p> <p>A list of potential staff members to work with will be published. Students should seek out a teacher or staff member to work with for the year.</p>	<p>Finding a mentor: Students will interview with the county representative and the county representative will find their placement. The Internship site supervisor will mentor the intern, submit an evaluation of the student, and participate in the development of the internship goals.</p>	<p>Finding a role in the school: A list of potential staff members to work with will be published. Students should seek out a teacher or staff member to work with for the year.</p>
<p>On Campus Opportunities: Math Center Tutor, Coffee Shop, Lab Assistant, Office Assistant to Administrator, Maker Space Specialist, and others</p>	<p>On Campus Opportunities: These internships will be off campus.</p>	<p>On Campus Opportunities: Teacher Aide, Classroom Assistant, Front Office Aide, Counseling Office Aide</p>

