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Work-Based Learning Informational Meeting

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Why Participate in WBL?

- WBL is a student-centered learning approach that provides real-life work experiences including:
 - academic achievement
 - career exploration
 - work readiness skills
 - networking
 - employability skills
 - potential to earn money (Fall Semester total: \$81,589.62!)
 - HOPE GPA for advanced academic pathways

Types of Internships



Traditional off-campus where student either comes to school late or leaves early to go to work



On-campus: student works with staff member at Innovation completing various tasks



Research track- new this upcoming year- you will work with either a university professor or person already working in the field (can be virtual or in person depending on mentor)

Timeline

- Application Opens- Friday, January 12th
- Application Due February 2nd
- DocuSign emails will be sent out the week of February 6th
- DocuSign for all parties must be complete by March 6th (Student, parent, counselor, teacher rec)
- Interviews will take place in March

***Failure to follow timeline will result in being denied acceptance into WBL program**

Requirements

- Minimum 16 years old
- Must have transportation for off-campus placement
- Job cannot be babysitting or nannying
- If you work for a parent, you must have a non-family member as your mentor for evaluations
- WBL is a FULL YEAR class
- Off-campus placement needs to have a virtual class (FVS, GAVS, Dual Enrollment) before or after WBL class to ensure getting to work or back to school on time

Work Hour Requirements

- 1 class period of WBL is 5 hours of work per week (82.5 hours per semester, 165 hours for the year)

- 2 Class periods of WBL is 10 hours per week (165 hours per semester, 330 hours for the year)

- 3 Class periods WBL 15 is hours per week (247.5 hours per semester, 495 for the year)

On-Campus Placements

- If you have a teacher you would like to work with on campus, discuss with them IF they are planning to take on WBL students
- Hour requirements are still applicable
- On-Campus hourly issues with 4-day week and flex Fridays
- Extra hours to be completed outside of school hours

Assignments

- All assignments are due at the end of each month
- Assignments include but not limited to, submitting timesheets, blog posts based on Georgia Best Standards, Spikeview
- WBL Compared to Peer Facilitation?
**some teachers may choose to take a peer facilitator rather than WBL student*

Any questions?

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